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| City Academy Lesson Plan | | | | | | | | | | | | C:\Users\kevin.livesey\Desktop\CA Current Logo.jpg | |
| **Teacher:** | Division III Advisory | | | | | | | | | | |
| **Grade/Section:** | 12th | **Date:** | 8/29/16 | **Topic:** | | | Hillsdale College Visit Prep | | | | |
| **LESSON OBJECTIVES:** What do I want the students to learn? | | | | | | | | | | | | | |
| 1. How to explore various colleges  2. Identify key characteristics of various colleges  3. Begin to imagine themselves as a college student | | | | | **Differentiated lesson outcomes**: By the end of the lesson ... | | | | | | | | |
| **ALL** pupils will: | | | | Identify key characteristics of various colleges | | | | |
| **MOST** pupils will: | | | | Begin to imagine themselves as a college student | | | | |
| **SOME** pupils will: | | | | Attend the Hillsdale College Presentation @ Lunch. | | | | |
| **Key Vocabulary:** | | | | | | | | |
| **college majors sorities professors** | | | | | | | | |
| **LESSON STRUCTURE:** What will the students be doing? | | | | | | | | | | | **Time** | | **Activity** |
| **Starter: Hillsdale College Promotional Video**  [**https://www.hillsdale.edu/hillsdale-blog/academics/what-college-is-meant-to-be/**](https://www.hillsdale.edu/hillsdale-blog/academics/what-college-is-meant-to-be/) | | | | | | | |  | | Worksheet  Tech  Brainstorm  Other |  | | * Teacher Led * Whole class * Individual * Pair Work * Group Work |
| **Main activities of Lesson:**  **Students will be introduced to Hillsdale College who will be presenting to interested students during lunch by watching a promotional video.**  **Advisors will then lead a discussion with students to help identify how they might begin to explore various colleges.**  **Advisors will then ask students to identify key characteristics of Hillsdale College based on the information provided in the video.** | | | | | | | |  | | Worksheet  Tech  Brainstorm  Other |  | | Teacher Led  Whole class  Individual  Pair Work  Group Work |
| **Plenary:**  How will the learning be reviewed?  By initiating a classroom based discussion centered on the stated objectives. | | | | | | | |  | | Worksheet  Tech  Brainstorm  Other |  | | Teacher Led  Whole class  Individual  Pair Work  Group Work |
| **Homework:**  **N/A** | | | | | | | | | | | | | |
| **Differentiation:** How will the teacher ensure all students are challenged?   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | **Worksheet** | **Different/Tiered Activities** | **Pair/Group Work** | **Scaffolding** | **Extension work** | **Support** | Visual Auditory Kinesthetic  **Learning Styles** | | | | | | | | | | | | | | |
| **Assessment:** how will teacher assess the learning?   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | | **Quiz/Test** | **Questioning** | **Mark Written Work** | **Observation** | **Other** | | | | | | | **Evidence of:**   * Use of Tech to aid student learning * Links to ‘City’-centered learning * Students at the center of learning process * Inquiry based learning | | | | | | | |
| **Lesson evaluation/What next?** | | | | | | | | | | | | | |