

Progress Review

GRADE 7 LESSON 10

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	48		
	Absent	0		
	Tardy	1		
<small>A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement U = Unsatisfactory • I = Insufficient / Incomplete</small>				
Student:	Grade:	Year:		

Time Required: 30-45 minutes

Content Standards:

AA.S.3: Students will understand the relationship of academics to the world of work and to life at home and in the community.

Indicators:

AA.A.7.3.04: Develop short term and long term academic goals achievement.

GOAL: To review first quarter progress and set academic goals

Activity Statements: Students will evaluate their academic progress so far this school year by answering questions on activity sheet. Students will complete a handout about their study skills and ways to improve them. Finally, students will develop a short term academic goal and long term academic goal.

Materials

- Copy of each student's most recent report card.
- Copies of Handout 1- *Progress Review for each student*
- Copies of Handout 2 – *Study Skills for each student*
- Copies of Handout 3 – *Academic Goal Worksheet*
- *Academic Goal Worksheet* from 6th grade if still in portfolio/file.

Procedures

1. Give each student a copy of their most recent report card or progress report, give them a couple of minutes to review.
2. Pass out Handout 1 to each student. Have them use the report card to answer the questions on handout individually.
3. Discuss resources available to students to help improve grades.
4. Pair students up and pass out Handout 2 to each student. As you read over the list of problem areas have students check the ones which they have trouble with. Have

Progress Review

GRADE 7 LESSON 10

students work in pairs to find ways to help improve their grades depending on the areas they checked. Students should underline or highlight suggestions so they are readily apparent for discussion. Start with the first problem area listed and ask students to give you suggestions on how to improve it. Discuss each suggestion as a group.

5. If student's 6th grade Academic Goal Worksheet is available from their portfolio or file give them to the students to review. Have them compare the goal they set last year with how they are doing this year.
6. Have students develop an Academic Goal. Distribute a copy of the Academic Goal Worksheet to each student. Ask each student to complete the goal statement by indicating at least one academic achievement they would like to accomplish during 7th grade, they can continue to work in pairs for this part of the lesson. Let them know that these goals should be based on how they are doing so far this year. These goals are meant to help them transition into the next grade and succeed (these will need to be collected and kept in the student's portfolio or file).

Discussion:

- What have students learned from reviewing progress reports?
- What do you (students) think of seventh grade classes?
- How are you doing and why?
- Do you study more or doing more homework this year compared to last year to succeed?
- What do you think would help you do better in your classes and on assessments this year?

Additional Resources:

<http://www.fairmontstate.edu/gearup/students/links/homeworklinks> - Fairmont State University GEAR UP homework help.

<http://www.success4students.com/main/freeresources.1.asp> - Free resources to help with improving tests taking, studying, etc.

www.scholastic.com - Learning styles quiz at that may help with studying.

Extension Activities: Have students take the Academic Goal Activity Sheet home and review with their parents. Require parents sign sheet and return to be filed in portfolio.

