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| City Academy Lesson Plan | C:\Users\kevin.livesey\Desktop\CA Current Logo.jpg |
| **Teacher:** | Division III Advisory |
| **Grade/Section:** | 12th  | **Date:** | 10/4/16 | **Topic:** | Marlboro College Visit Prep |
| **LESSON OBJECTIVES:** What do I want the students to learn? |
| 1. How to explore various colleges2. Identify key characteristics of various colleges3. Begin to imagine themselves as a college student | **Differentiated lesson outcomes**: By the end of the lesson ...  |
| **ALL** pupils will: | Identify key characteristics of various colleges |
| **MOST** pupils will: | Begin to imagine themselves as a college student |
| **SOME** pupils will: | Attend the Malboro College Presentation @ Lunch. |
| **Key Vocabulary:** |
| **college majors sorities professors**  |
| **LESSON STRUCTURE:** What will the students be doing? | **Time**  | **Activity** |
| **Starter: Hillsdale College Promotional Video**<https://www.youtube.com/watch?v=UxoKoiNVSrA>  |   | [ ]  Worksheet[ ]  Tech[ ]  Brainstorm[x]  Other |  | * Teacher Led
* Whole class
* Individual
* Pair Work
* Group Work
 |
| **Main activities of Lesson:****Students will be introduced to Malboro College who will be presenting to interested students during lunch by watching a promotional video.** **Advisors will then lead a discussion with students to help identify how they might begin to explore various colleges.****Advisors will then ask students to identify key characteristics of Malboro College based on the information provided in the video.** |  | [ ]  Worksheet[x]  Tech[ ]  Brainstorm[ ]  Other |  | [x]  Teacher Led[x]  Whole class[ ]  Individual[ ]  Pair Work[ ]  Group Work |
| **Plenary:**  How will the learning be reviewed?By initiating a classroom based discussion centered on the stated objectives. |  | [ ]  Worksheet[x]  Tech[ ]  Brainstorm[ ]  Other |  | [x]  Teacher Led[x]  Whole class[ ]  Individual[ ]  Pair Work[ ]  Group Work |
| **Homework:****N/A** |
| **Differentiation:** How will the teacher ensure all students are challenged?

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| **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[x]** **[x]** **[ ]**  |
| **Worksheet** | **Different/Tiered Activities** | **Pair/Group Work** |  **Scaffolding** | **Extension work** | **Support** | Visual Auditory Kinesthetic **Learning Styles**  |

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| **Assessment:** how will teacher assess the learning?

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| **[ ]**  | **[x]**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **Quiz/Test** | **Questioning**  | **Mark Written Work** | **Observation** | **Other** |

 |  **Evidence of:*** Use of Tech to aid student learning
* Links to ‘City’-centered learning
* Students at the center of learning process
* Inquiry based learning
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| **Lesson evaluation/What next?** |